

2004-2005

Crenshaw High School



COUGARS

**Student and Parent
Enrollment Handbook**

5010 11th Avenue
Los Angeles, CA 90043
Dr. Isaac Hammond, Principal

LOS ANGELES UNIFIED SCHOOL DISTRICT

Crenshaw High School

5010 11TH AVENUE • LOS ANGELES, CALIFORNIA 90043
TELEPHONE: (323) 296-5370 • FAX: (323) 292-6712

MR. ROY ROMER

Superintendent of Schools

MS. SHARON CURRY

Superintendent District 3

DR. ISAAC HAMMOND

Principal

MR. ALEX CAPUTO-PEARL

UTLA Representative

August 15, 2004

Dear Parents/Guardians:

It is my privilege and pleasure to welcome you and your child to Crenshaw High School for the 2004-2005 school year. The faculty and staff are ready to implement a learning environment focused on clear expectations in all curriculum areas.

We are committed to the belief schools work better when parents are equal partners with schools in their child's educational process. All studies show that students have better grades when parents are actively involved in their child's education. To be a part of decision-making, you are cordially invited to attend the **School Site Council (SSC)**, the **English Learners Advisory Council (ELAC)**, and the **Compensatory Education Advisory Council (CEAC)** meetings, which are held monthly. Parents are encouraged to volunteer each month on campus as an aide, in an office, classroom or the library.

The **Digital Grant** put computers in all classrooms connected to the Internet. The "**New Media Academy**," builds the knowledge, skills and experience needed for careers in the television, multimedia and other technology oriented fields. We have been identified and funded as a demonstration site for a new "**Advanced Study Program**" that will enable students with superior academic achievement to concentrate on critical thinking strategies. We have funded and are currently operational with the "**Cougar Copy Center**". Similar to "**Food in the Hood**", the Cougar Copy Center provides our students with real life business experience

ONGOING PROGRAMS

- Gifted/High Ability Magnet
- Teacher Training Academy Magnet
- College Advisement Center
- Academy for Career Excellence
- School to Career Transition Program
- Saturday Success Academy
- Career Advisement Program
- ACCESS Program
- U.S. Marine Jr. Reserve Officer Training Corps
- Six-period day
- New Media Academy

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As a result of these programs, a high percentage of our students attend and complete nationally recognized four-year colleges and universities. We also offer hands-on career training opportunities to prepare our students to join the work force upon graduation.

We envision Crenshaw High School as a positive and collaborative learning environment where all students can and do learn, and where they are supported by all of us to achieve excellence. Teachers, parents, students and the community must work together to improve the education of our children by effectively enhancing his/her learning experiences and environment.

School begins Thursday, September 09, 2004.

We are looking forward to an excellent school year with all our students learning in a safe and nurturing environment.

Sincerely,
Dr. Isaac Hammond, Ed.D.
Principal

CRENSHAW HIGH SCHOOL

ENROLLMENT CHECK- LIST 2004-2005

Please **READ** the following informative bulletins:

- Registration Procedures
- School Rules for Students
- Student Dress Code
- LAUSD Graduation Requirements
- Notification/Summary of Sexual Harassment Policy/Procedures
- Computer Acceptable Use Policy

Please **FILL OUT** the following forms enclosed:

- Emergency Card
- Federal Lunch Application
- Computer Acceptable Use Policy
- Counseling Information

CRENSHAW HIGH SCHOOL

REGISTRATION PROCEDURES

PARENT OR GUARDIAN MUST ACCOMPANY STUDENTS. NEW STUDENTS ARE AUTHORIZED TO ENROLL FOLLOWING A CONFERENCE WITH THE DEAN OR DESIGNEE

YOU NEED THE FOLLOWING:

- a. If you are entering Crenshaw High School from another LAUSD School you must have your transfer (PAR) and your transcripts (grade/standardized test scores). This may be obtained from your former school.
- b. If you are a student from another state or country, you need your Birth Certificate, transcripts and grades.

VERIFICATION OF ADDRESS

To verify residence you must have one of the following:

- a. Current Gas Bill
- b. Current Water & Power Bill
- c. Rental/Lease Agreement
- d. Current Escrow/Mortgage Papers

If the name on the document is different from the Parent or Guardian, an Address Verification form must be completed. This requires the presence of the person with whom the parent and student reside. Both adults must sign in the presence of the Dean or Notary Public.

If your utilities are included in your rent, we need a copy of the rental agreement stating that the owner pays the utilities.

If any student has ever received ANY SPECIAL EDUCATION services you must have the most current I.E.P. to proceed.

YOU MUST HAVE A PHOTO ID

IMMUNIZATION VERIFICATION

Proof of immunization must be presented at the time of enrollment.

If you do not have an immunization record, you may receive immunizations free of charge at the following Health Centers.

LOS ANGELES COUNTY HEALTH CENTERS

RUTH TEMPLE
3834S. Western Ave
(323) 730-3507
M-F 8 am – 3:30 pm

H. CLAUDE HUDSON
2829 S. Grand Ave.
(323) 744-3945
M-F 8 am – 4:30 pm

HUBERT HUMPHREY
5800 S. Main St
(323) 846-4312
M-F 7:30 am – 4 pm

IMPERIAL HEIGHTS
10606 S Western Avenue
(323) 242-6800
M-F 8 am – 4 pm

CURTIS TUCKER
123 W. Manchester Blvd
Inglewood
(310) 419-5325
M-F 8 am – 5 pm

CRENSHAW HIGH SCHOOL

BELL SCHEDULE

2004-2005 School Year

REGULAR SCHEDULE

7:46 A.M. Warning Bell			
Period 1	7:56	8:49	53 minutes
Homeroom/Reading Period	8:56	9:19	24 minutes
Period 2	9:25	10:18	53 minutes
Nutrition	10:18	10:38	20 minutes
Period 3	10:44	11:37	53 minutes
Period 4	11:43	12:36	53 minutes
Lunch	12:36	1:06	30 minutes
Period 5	1:12	2:05	53 minutes
Period 6	2:11	3:04	53 minutes

DISTRICT PROFESSIONAL DEVELOPMENT DAYS & SCHEDULE

The LAUSD requires each school set aside time, based on the track, to provide professional development/training for classroom personnel and administrators. These days, which occur on Tuesdays, are listed below. On these days students will be released from school early, the bell schedule for these days is also included.

2004	2005	2005
September 21	January 11	April 12
September 28	January 25	April 26
October 12	February 1	May 31
October 26	February 8	June 14
November 30	March 8	
December 14	March 29	

PROFESSIONAL DEVELOPMENT DAYS SCHEDULE

7:46 A.M. Warning Bell			
Period 1	7:56	8:35	39 minutes
Homeroom/Reading Period	8:41	9:04	23 minutes
Period 2	9:10	9:49	39 minutes
Nutrition	9:49	10:04	15 minutes
Period 3	10:10	10:49	39 minutes
Period 4	10:55	11:34	39 minutes
Lunch	11:34	12:04	30 minutes
Period 5	12:10	12:49	39 minutes
Period 6	12:55	1:34	39 minutes

Crenshaw High School

Counseling Information

Student's Name _____ D.O.B. _____

Address _____ City _____ Zip Code _____

List Schools Attended:

7th Grade _____ 10th Grade _____

8th Grade _____ 11th Grade _____

9th Grade _____ 12th Grade _____

AUTHORIZATION FOR RELEASE OF PUPIL RECORD INFORMATION TO CRENSHAW HIGH SCHOOL

I authorize (name of former school) _____

Address _____

City _____ State _____ Zip Code _____

To release records and health card to: **Crenshaw High School**
5010 11th Avenue
Los Angeles, CA 90043

Parent Signature

Today's Date

Home Telephone

Work Telephone

Los Angeles Unified School District
Crenshaw High School

ACCEPTABLE USE POLICY FOR SCHOOL COMPUTERS

Computers are used to support learning and to enhance instruction. Computer networks allow people to interact with many computers. The Internet, a network of networks, allows people to interact with hundreds of thousands of networks and computers. It is the general policy that all computers used at Crenshaw High School be used in a responsible, efficient, ethical, and legal manner. Therefore, so that these valuable tools are safeguarded, rules and policies have been established.

Failure to adhere to the policy and the guidelines for the use of the computers in the school will result in the revocation of access privileges.

- Violating the conditions of California Education Code dealing with students' rights to privacy.
- Using profanity, obscenity, or other language that may be offensive to other users.
- Using the network for financial gain, for commercial activity or for any illegal activity.
- Student using the computer is responsible at all times for its proper use.
- Liquids and food are not allowed in the classroom and/or around school computers.

Students may:

- Use the Internet to research assigned classroom projects.
- Use the word processor to type reports and other classroom assignments.
- Use the multimedia applications (e.g. Power Point) to make classroom projects and presentations.
- Use the spreadsheet (e.g. Excel) to make computations, graphs, charts, tables, classroom projects, etc.
- Use any program or application as directed by the teacher.

Students may **not**:

- Use the Internet for any illegal purpose.
- Use the Internet to look up and/or print pages containing obscene language (e.g. lyrics), pornography, etc.
- Use impolite or abusive language.
- Change computer files that do not belong to him or her.
- Share his or her Library Computer User Identification with anyone.

Additionally:

STUDENT

Students understand, and agree to abide by the provisions of the Acceptable Use Policy of the Los Angeles Unified School District. Students understand and agree in the event that a third party makes a claim against the School District as a result of my use of the computer network or the Internet provided by the School District, the School District reserves its right to respond to such a claim as it sees fit and to hold all offending parties, including the Student, responsible. I release the School District, its affiliates, and its employees from any claims or damages of any nature arising from my access or use of the computer network or the Internet provided by the School District. I am responsible for toll charges (if any) as a result of using LAUSDnet services. I also agree not to hold the School District responsible for materials improperly acquired on the system or for violations of copyright restrictions, users' mistakes or negligence, or any cost incurred.

PARENT OR GAURDIAN

As the parent or legal guardian of the above student, I have read, understand, and agree my child or dependent must comply with the provisions of the Acceptable Use Policy. I give full permission to the School District to give my child or dependent access to a LAUSDnet Account and to the LAUSDnet system.

I accept full responsibility for the supervision of my child of dependent's use of his/her LAUSDnet Account and the Internet at home or while not in a school setting. I understand and agree in the event a third party makes a claim against the School District, the School District reserves the right to respond to such a claim as it sees fit and to hold all offending parties, including my child or dependent, responsible.

I release the School District, its affiliates, and its employees from any claims or damages of any nature arising from my child or dependents access or use of the computer network or the Internet provided by the School District. I am responsible for toll charges (if any) as a result of using LAUSDnet services. I also agree no to hold the School District responsible for materials improperly acquired on the system, or for violations of copyright restrictions, user's mistakes or negligence, or any cost incurred by users.

This agreement shall be governed by and construed under the laws of the United States and the State of California.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Office of the Chief Information Office

STUDENT INTERNET TEST

Note: If a student is unable to read the Internet Test, a teacher may assist by reading the questions and marking the answers. This "test" is a tool to teach Internet etiquette, NOT a test to exclude anyone. If a student does not pass the test, issues should be discussed and the test given again.

Multiple Choice: (circle the correct answer)

1. A student or teacher may use his or her LAUSDnet account to
 - a) sell something
 - b) hack other systems on the Internet
 - c) do research for a class project
 - d) illegally download software
 - e) harm another individual

2. Sharing passwords is
 - a) strictly prohibited
 - b) acceptable among your closest friends
 - c) acceptable among fellow students working on a class project
 - d) always a good idea
 - e) allowed if you change your password frequently

3. Deleting unwanted files and emails for your LAUSDnet account is
 - a) recommended but not necessary
 - b) not an issue because there is unlimited disk space
 - c) required because disk space is limited
 - d) only done when my teacher asks me to
 - e) never done

4. If you think that someone is using your password, you should
 - a) change your password
 - b) notify your teacher
 - c) notify abuse@LAUSD.k12.ca.us
 - d) not worry about it
 - e) a, b, and c

5. When using e-mail, you
 - a) may send offensive letters
 - b) may send e-mail to people you do not know
 - c) may never know who is reading your mail
 - d) must follow the Acceptable Use Policy
 - e) c and d

6. If you need help
 - a) ask your technology teacher
 - b) look for help on the Internet
 - c) ask your teacher
 - d) all of the above
 - e) none of the above

7. If I violate the Acceptable Use Policy, I could
 - a) be required to attend disciplinary meeting at my school with my parents
 - b) lose my Internet account
 - c) be suspended from school
 - d) face possible arrest and prosecution
 - e) all of the above

Crenshaw High School
5010 11th Avenue _ Los Angeles, California 90043
Tel (323) 296-5370 • Fax (323) 292-6712

ACCEPTABLE USE AGREEMENT

Please Print Legibly

Date

Student's Last Name

First

MI

I have read the Acceptable Use Policy for School Computers. I understand if I follow the rules I may have access as permitted to the computers in the Library and classrooms. I understand if I violate the rules in the Acceptable Use Policy, my access to the computers will be terminated. I understand the access to these computers is a privilege and that once revoked, may not be reinstated. *(Two [2] ID cards will be required for use of computers in the Library: CHS Student ID and Internet User Card [issued by the library]).*

Student's Signature

Date

Computer/Internet Parent Release

I have read the Acceptable Use Policy for School Computers. I understand that my child may use the school computers and have access to the Internet as long as the procedures and rules described in the Acceptable Use Policy are followed. I also understand that students will not be able to use the computers or have access to the Internet without parent or guardian permission.

Parent/Guardian Signature

Date

LOS ANGELES UNIFIED SCHOOL DISTRICT
Crenshaw High School
5010 11th Avenue, Los Angeles California 90043
Telephone (323) 296-5370 / Fax (323) 292-6712

Mr. Roy Romer
Superintendent of Schools

Sharon Curry
Superintendent of District

Dr. Isaac Hammond
Principal

HIV/AIDS PREVENTION PROGRAM

Dear Parents/Guardians:

HIV/AIDS and sexually transmitted diseases are epidemic in our community. Public Health statistics and reports indicate that increasing numbers of young people in their early teens are becoming involved in behavior that puts them at risk for infections. While the District does offer education, which emphasizes abstinence as the only one hundred percent effective method of preventing infection, the proper use of a condom does provide some protection against sexual transmission of the HIV/AIDS virus. At the urging of medical and public health authorities, the Board of Education has enacted a policy to make condoms available for students, subject to parental guidelines currently used for Health Education classes.

Condoms will be made available through the school to students requesting them unless you, as the parent or guardian, withdraw permission by completing and returning the tear-off below. In making condoms available the District assumes no liability.

If you do not wish your son/daughter to be able to obtain condoms through the school's HIV/AIDS Program, please return the form below.

Sincerely,

Isaac Hammond, Ed. D.
Principal

HIV/AIDS PREVENTION PROGRAM

TO: Isaac Hammond

Date: _____

I do not wish my son/daughter to obtain condoms through the school's HIV/AIDS Program.

Name of son/daughter

Signature of Parent/Guardian

() _____
Daytime Telephone



Crenshaw High School
5010 11th Avenue
Los Angeles, CA 90043
Tel: (323) 296-5370/Fax (323) 292-6712

New Parent Program: E-PARENT

- Start receiving important emails from your school regarding your student

PLEASE FILL OUT FORM

IMPORTANT: ****Must be completed by PARENT****

Student(s) Name: 1) _____ **2)** _____
Grade Level [9] [10] [11] [12] [9] [10] [11] [12]

Parents / Guardians Names: 1) _____ **2)** _____

****Email Address (Home or Work): (PARENT ONLY)**

1) _____ **2)** _____

SERVICE AGREEMENT

This agreement will cover the nature of the information collected, the reason it will be used, the procedure to remove your information, liability and Security.

PUPIL RECORD INFORMATION

The following pupil record information will be maintained in System: **Student First, Last Name and Middle Initial, Student ID Number (optional), Grade Level and Gender**. This information is to be shared with the school/district for the following purposes:

Help guide you through your student's education, better inform you as to what's being taught in the classroom, notify you of important school events and college information and give you opportunities to get more involved.

The information is shared with the district until the final grade level of the school your pupil is attending. (I.e. High School 9-12, Middle School 6-8, Elementary K-6 or any other variation.)

TERMS OF SERVICE

All information is strictly confidential and the property of this school/district. The information submitted is not used for commercial purposes and is intended for educational communication purposes only. Any manipulation or misuse of this information is strictly prohibited. Authorization to access information can only be obtained with explicit written consent of the school or district.

REMOVAL OF INFORMATION

At any time you can remove yourself from this system in writing. **Revocation procedures are as follows: Please send or bring a (SIGNED and DATED) written notification to your school of your request to be removed from the system.**

INDEMNIFICATION

Vplex Inc. agrees to indemnify and hold harmless the District, its employees, agents, subcontractors, affiliates, officers and directors from, and defend the District against, any liability or expenses (including reasonable attorneys' fees and costs) arising out of or relating to: any unauthorized or unlawful disclosure of Student Record Information by Vplex.

SECURITY POLICY

All information is transmitted in a secure 128-bit SSL connection verified by a Digital Certificate from Verisign Inc.

All information is again encrypted before being stored on Vplex's servers.

All security policies and implementations are monitored 24 hours a day.

All information is password protected.

You may verify the Verisign Digital Certificate by double clicking the lock at the bottom of your browser to assure all information is being properly encrypted during transfer and that you are properly connected to Vplex in secure mode.

**Parent
Signature: _____**



Volunteer Form

Crenshaw High School

INSTRUCTIONS: 1) PLEASE PRINT. 2) Select all options or items that apply on front and back of form. 3) Indicate Volunteer Name #1 and/or #2 in all selections on front and back of form. 4. Return form to your student's Classroom or Home Room.

Check one: New or Updated Form Home Language: _____

Volunteer Name #1 _____ Relation to Student(s) _____

#1 Home Phone () _____ #1 Work/Cell () _____

#1 Email _____ Best time & place to reach _____

Student(s) (if more than two, attach additional student(s) information)

<u>Name</u>	<u>Grade</u>	<u>Room#/HRm</u>
1. _____	_____	_____
2. _____	_____	_____

Transportation to School: Walk Car Bus Carpool Other _____

Type of School: CHS Magnet Teacher Training

MY CONNECTIONS:

Employer: #1 _____

Community Connections: #1 _____ #2 _____

Business Connections: #1 _____ #2 _____

AVAILABLE: Day(s): Mon Tue Wed Thu Fri Sat Sun

Frequency: Daily Weekly Monthly As Scheduled As Needed

Time: Before School During School After School As Needed

PLACE OF SERVICE: School Work Home Community Where Needed

I PREFER TO WORK WITH...

Students: 1-on-1 Groups Both

Parents: School Organizations Special Projects Both

Teachers: Child's Teacher Any Teacher

Administration: Principal Other Staff

(Specify) _____

Parent/Guardian Signature

Date

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the Deputy Superintendent

**NOTIFICATION/SUMMARY OF SEXUAL HARASSMENT POLICY/PROCEDURES
WITH REGARD TO ALL DISTRICT EMPLOYEES AND STUDENTS**

It is the policy of the Los Angeles Unified School District to maintain a working and learning environment that is free from sexual harassment. Sexual harassment of or by employees or students is a form of sexual discrimination in that it constitutes differential treatment on the basis of sex, and for that reason is a violation of state and federal laws and a violation of this policy. The District considers sexual harassment to be a major offense which can result in disciplinary action to the offending employee or the suspension or expulsion of the offending student. The District prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process. Each complaints alleging sexual harassment shall be promptly investigated in a way that respect the privacy of all parties concerned.

Sexual harassment includes, but is not limited to:

- Verbal conduct such as epithets, derogatory comments, slurs, or unwanted sexual advances, invitations, or comments.
- Visual conduct such as derogatory posters, photography, cartoons, drawings, or gestures.
- Physical conduct such as assault or unwanted touching, blocking normal movement, or interference with work or study directed at an individual because of the individual's gender.
- Threats and demands to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors.
- Retaliation for opposing, reporting, threatening to report or participate in an investigation or proceeding on a claim of sexual harassment.

Each District administrator shall be held responsible of promoting understanding and acceptance of, and assuring compliance with, state and federal laws and District policy and procedures governing sexual harassment within his/her school or office.

For further assistance, call Affirmative Action/Equal Opportunity Section.

Crenshaw High School

Crenshaw High School opened its doors as an experimental school, January 28, 1968. Parents, Crenshaw Community groups and the Los Angeles Unified School District's Board of Education worked harmoniously together in planning the outstanding programs that are a part of our rich history at Crenshaw High School. You are becoming a part of our great heritage and hopefully the information provided in this handbook will assist you in making a positive adjustment to school life at Crenshaw High School.

VISION STATEMENT

We see Crenshaw High School as...

- A positive collaborative learning environment.
- A place where all students can and do learn through daily class attendance.
- A school where all students are supported by all stakeholders to achieve academic excellence.
- A supportive place to study and learn.

MISSION STATEMENT

Our *mission* at Crenshaw High School is to develop literate students who are empowered with the knowledge and skills necessary to become successful citizens of a global society.

EXPECTED SCHOOL-WIDE LEARNING RESULTS

We will know we have achieved our mission and that our vision has become a reality, when our student are able to:

1. Show continuous improvement in reading specifically reading comprehension to reach or exceed grade level standards.
2. Apply logical mathematical reasoning and critical thinking in solving a broad range of problems.
3. Utilize test preparation strategies in all testing situations to improve their academic performance
4. Flourish in an academic climate where learning is relevant and meaningful, so as to promote student attendance.
5. Meet or exceed clear expectations through standards-based instruction, maximizing academic performance.

GRADUATION

ALL STUDENTS must complete all graduation requirements, including passing all proficiency examinations, in order to participate in the graduation ceremony and receive a diploma.

Five (5) credits are earned for the successful completion of each class each 20-week semester.

The final responsibility for determining that all graduation requirements are met is the STUDENT'S. See your counselor for requirements to graduate.

STUDENT PROGRESS

Each student is assigned a counselor whose services include providing the student with information regarding high school offerings and graduation requirements. The counselor also aids the student who is having difficulty in specific classes or who is having unsatisfactory progress in school.

Official indication of student progress is noted four times each semester.

1. 5-week Progress Report
2. Mid-Semester Report Card
3. 15-week Progress Report
4. Final notices 20-week Report Card

These notices are given to the student and it is the responsibility of both student and parent to be aware of the student progress in each class. The parent should feel free to call the counselor at the school to find out about individual student progress.

SCHOOL COLORS

Royal Blue and Gold

MASCOT

Cougar

THE ALMA MATER

Our hearts shall be proud of colors BLUE and GOLD. We stand for RIGHTS and FREEDOM of the land we call home.

We'll fight together one and all for pride and dignity and live the life that's best for us in peace eternally.

The Nation's future looks to us her life within our hands. We'll stand the grounds for which she Stands

All Hail to Crenshaw High

All Hail to Crenshaw High

WHERE TO GO FOR HELP

Permit to leave campus.....	Attendance Office
Illness.....	Health Office
Schedule Adjustment.....	Counselor
Work Permits.....	Work Experience Office
Lunch Tickets.....	Cafeteria
School Insurance (sports).....	P.E. Teacher
Lost and Found.....	Assistant Principal's Office
Approval for Announcement over P.A Signs/Posters/Bulletins.....	Assistant Principal's Office
Checking out of School.....	Dean's Office
Change of Address/Phone Number.....	Attendance Office
Parent Volunteer/E-mail.....	Parent Center
Student I.D. Cards.....	Parent Center
Lockers.....	Dean's Office
Gym Clothes.....	Student Store
Homework for Extended Absence.....	Attendance Office
Making Appointments with Teachers.....	Attendance Office
Continuation School Referral.....	Dean's Office
Registration/Enrollment Information.....	Parent Center
Transcripts.....	Counseling Office
College Information	College Center
Testing.....	Testing Center

TELEPHONE EXTENSION

SCHOOL OFFICES

Main Telephone Number	(323) 296 – 5370
Fax Number	(323) 292 –6712
ADULT SCHOOL	323 296 9184
AGRICULTURAL	CENTER 2639
ASSISTANT PRINCIPAL'S OFFICE	2126
ATTENDANCE OFFICE	2129
CAFETERIA	2612
CAREER OFFICE	2218
COLLEGE CENTER	2152
COMPUTER ROOM	2168
COUNSELING OFFICE	2138
DEAN'S OFFICE	2108
HEALTH OFFICE	2146
LIBRARY	2153
MAGNET OFFICE	3200
MAIN OFFICE	2122
NEW MEDIA ACADEMY	2621
PARENT ROOM	2668
PROBATION DEPT	2108
PUPIL SERVICES & ATTENDANCE	2670
ROTC	2636
SCHOOL POLICE OFFICE	2160
SCHOOL PSYCHOLOGIST	2610
SPECIAL EDUCATION OFFICE	2610
STUDENT STORE.....	2611
TEACHER TRAINING MAGNET	3204
TEXTBOOK ROOM	2166
TITLE ONE OFFICE	2170
WHITNEY YOUNG CONTINUATION	323 296-3258
WORK EXPERIENCE OFFICE	2157

SCHOOL POLICIES

SCHOOL RULES FOR STUDENTS

1. All students are expected to be and will be held accountable for being polite and courteous to everyone on campus – adults and peers alike. (Administrators, teachers, classified and certified personnel, and school police are charged with the responsibility for the care and safety of all students.)
2. Students are responsible for the care and replacement of damaged, lost or stolen books and materials, which are the property of the Los Angeles Unified School District/Crenshaw High School.
3. Crenshaw High School is a closed campus. Students are only to leave school campus during regular hours with proper authorization to do so.
4. Students out of class during instructional time are to have a valid hall pass.
5. Free speech is a right, however, verbal abuse or the use of obscenities/profanity will not be tolerated.
6. FIGHTING WILL NOT BE TOLERATED UNDER ANY CIRCUMSTANCES. ANY STUDENTS WHO PROVOKES OR PARTICIPATES IN A FIGHT IS SUBJECT TO SUSPENSION, OR OTHER APPROPRIATE DISCIPLINARY ACTION, INCLUDING ARREST AND/OR DISMISSAL FROM SCHOOL. Student is not to touch (inappropriately), punch, or otherwise abuse another person.
7. Students may not bring or use CD players, radios, cassettes, tapes, or any electronic entertainment device in class. If you have them in class, the items will be confiscated and not returned until and unless a parent/guardian collects them.
8. Paging devices and/or cellular telephones do not belong at school. If these devices are used in the classroom, the items will be confiscated and not returned until and unless a parent collects them. ADDITIONALLY, THE STATE EDUCATION CODE, SECTION 48901.5, PROHIBITS STUDENTS FROM BRINGING SUCH DEVICES TO SCHOOL
9. Please help us keep the buildings and classrooms clean and pleasant. Do not bring food or soft drinks inside the buildings and classrooms. You may not eat or drink in the classroom.
10. It is against the law to for students to smoke or possess tobacco products on campus. ADDITIONALLY, POSSESSION OR USE OF MARIJUANA OR DRUG PARAPHANELIA WILL RESULT IN SUSPENSION FROM SCHOOL.
11. GAMBLING, IN ANY FORM, IS NOT ALLOWED. School Police/LAPD will issue a citation for violation of this infraction.
12. Students must not bring or use weapons, controlled substances or destructive materials of any kind on campus. A student may be expelled if he/she violates this rule. A STUDENT WILL BE EXPELLED IF HE/SHE BRINGS A GUN OR REPLICA OF A GUN TO SCHOOL – IN ACCORDANCE WITH THE LAUSD BOARD’S POLICY OF ZERO TOLERANCE FOR THIS INFRACTION.
13. Students are to show proper attention to personal dress, grooming and appearance in terms of cleanliness, health, neatness, safety, and appropriateness. Hats, caps, scarves, wave caps, both male and female, are not allowed on campus or in the classrooms.
14. Students who park their cars on campus must have the cars registered in the Dean’s Office and must park the car in the designated student parking area.
15. Students are to take care of school property. They are not to mark graffiti on furniture, walls, textbooks, or destroy ceiling tiles, exit lights or other properties. Penalty for a violation may result in campus clean up, parent fines, and in the student being transferred out of Crenshaw High School.

Electronic Device Policy

The usage of electronic devices, CD players, cell phones, walkie-talkies, pagers, etc., is prohibited in the classroom by Crenshaw High School and LAUSD policy.

All such devices are to be turned off in the classroom. Usage of such devices in the classroom is subject to confiscation and disciplinary action.

PASSES

Students are not to leave class without an authorized pass from the classroom teacher.

CLOSED CAMPUS

Students are not to leave campus at any time without prior approval from the Attendance Office as outlined in the Procedure for Leaving School Early. Under this policy students are not to leave campus for lunch. Students are not to drive home or use cars during lunch.

TARDY POLICY

The Faculty and staff here at Crenshaw High are making a strong effort in assuring the academic success of our students. We would like to inform you of our tardy policy. The warning bell rings at 7:46 A.M., and the tardy bell rings at 7:56 A.M.

In an effort to increase student's punctuality and minimize the number of classroom interruptions caused by students arriving late, the following tardy policy will be implemented.

Students arriving before 8:15 A.M. will be directed to their period one class. Students that arrive after 8:15 A.M. will be directed into the Multi Purpose Room (MPR) to be detained until the end of period one.

Classroom teachers are directed to inform the parents/guardians, when a student receives five (5) or more tardies within a five week grading period. After the teacher has notified the parents/guardians, the student's name will be submitted to the Dean' office, and the student will be assigned after-school detention.

If the student fails to show up for detention, a Conference Letter will be issued and a Parent Conference will be necessary before the student will be allowed to attend the following day. Students must return with a parent/guardian for conference with the Dean.

Upon being in tardy room on three occasions the student will be issued a conference letter and will remain home the following day. The Student must return with a parent/guardian for conference with the Dean.

The above tardy policy was presented to our School Site Council and was supported by the Safety, Attendance & Discipline Committee.

We would greatly appreciate your support in assuring that your child arrives to school on time whether he or she walks, rides the bus or receives a ride to school. In addition, please encourage your child, once at school, to attend all classes on time.

We believe that with the staff and parents working together, student achievement will improve.

TRUANCY POLICY

The goal of this new policy is to have students attend their assigned classes and to identify and effectively deal with those who do not.

The truancy sweeps will begin each day shortly after the first 10 minutes following the tardy bell. Once the truancy sweep begins, any student outside of class will be considered “truant” and subject to the procedures and consequences of this truancy policy. Any student found out of class during the truancy sweep will be directed to The multi-purpose room for processing according to the consequences of the attached truancy policy. This applies to all students found out of class, including seniors with short day class schedules.

Each student caught in the truancy sweep will be processed. This consists of documenting their name, the date, and time and the student’s parent/guardian will be notified by phone

TRUANCY SWEEP CONSEQUENCES

1st OFFENSE

- Verbal warning
- May contact parent/guardian by telephone
- May be cited by School Police for truancy

2nd OFFENSE

- After School detention assigned
- May contact parent/guardian by telephone
- May be cited by School Police for truancy
- Most recent grades checked: Five (5) fails require conference letter

3rd OFFENSE

- After school detention assigned
- Parent/guardian **MUST** be contacted by telephone or conference letter
- May be cited by School Police for truancy
- Most recent grades checked: Four (4) fails require conference letter
- Seniors must conference with their counselor

4th OFFENSE

- Parent/guardian conference required before returning to school
- Recommended to School Police for truancy citation
- Most recent grades checked: Five (5) fails require finalization*
- O.T. students with 3 or more fails may be cancelled
- Seniors will be considered in violation of Item 5 of their *Senior Contract*

5th OFFENSE

- Formal School Suspension – 2 days
- School Police truancy citation
- Most recent grades checked: Four (4) fails require finalization*
- O.T. students with 3 or more fails will be cancelled
- Seniors denied graduation ceremony participation

TRUANCY CITATIONS

If cited by school police for truancy there will be a fine for which the student and/or parent/guardian is responsible. Truancy citations/fines range from \$200.00 - \$300.00 dollars. Along with the citation, students may have their driver’s license suspended.

We are asking parents/guardians to assist us in reminding their children the importance of going to their classes and avoiding a costly truancy fine.

DISCIPLINE

In general, problems, which are of basic classroom nature, such as failure to bring materials, non-participation, or excessive talking, will be handled by the classroom teacher or referred to the counselor. However, behavior of the like listed below is punishable by the Dean, the Assistant Principal, and then, if necessary, the Principal.

A student may be suspended from school or recommended for expulsion if he/she has:

- a. Caused, attempted to cause, or threaten to cause physical injury to another person.
- b. Possessed, sold or otherwise furnished any firearm, knife, explosive, or any other dangerous object.
- c. Unlawfully possessed, used, or otherwise furnished, or been under the influence of, any controlled substance, or intoxicant of any kind,
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverages, or intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property.
- h. Possessed or used tobacco.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully offer, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties

ONE FIGHT POLICY

Any student involved in a fight on or near the campus of Crenshaw High School and deemed to have caused the fight will be suspended from school, cited for their actions by school police (cost of citation \$350.00) and given a mandatory Opportunity Transfer to another school (the Dean's Office selects the school for transfer not the student or parent).

PROGRESSIVE DISCIPLINE PLAN

OFFENSE	CONSEQUENCES
Fighting	Three days suspension – both students, if mutually involved. Mandatory parent conference. <u>Probable school transfer.</u>
Assault	Three days suspension. School Police involved. Mandatory parent conference. Probable school transfer. May result in criminal prosecution and/or expulsion.
Vandalism	Three days suspension. Mandatory parent conference. Monetary damage may be assessed. May result in school transfer.
Drugs Paraphernalia	Three days suspension. Mandatory parent conference. Recommendation for placement in Impact Program
Drug Possession/Use	Three days suspension. School Police involved. Mandatory parent conference. Recommendation for placement in Impact Program.
Drug Sales	Five days suspension, School Police involved, and recommendation for expulsion from School District.
Forgery/False Name	One-day suspension and mandatory parent conference.
Beepers/Cellular Phones/Portable CD Players/2 way Walkie Talkies	First offense: Device retained by Dean and only released to student's parent or legal guardian. Second offense: Device retained until end of school year. Two hours detention.
Laser Pens	First Offense: Laser pen kept by Dean and detention given. Second Offense: Laser pen kept by Dean. Two days suspension and mandatory parent conference that may result in school transfer.
No ID Card	First Offense: Two hours detention, required to present card at detention or purchase a replacement. Second Offense: Saturday detention given.
Sexual Harassment	First Offense: Mandatory parent conference, which might result in school suspension. Second Offense: Three days suspension, mandatory parent conference, and may result in school transfer.
Failure to report to detention (daily or Saturday)	First Offense: Detention reassigned and parent notification. Second Offense: Additional time of two hours given and time must be served after school. Third Offense: One-day suspension given and mandatory parent conference.
Hats/Scarves/Wave Caps – both female and male	First Offense: Item retained by Dean and assigned one-hour detention. Item released to parent or legal guardian. Second Offense: Item retained by Dean until end of school year, two hours detention given, and item then released to parent or legal guardian.
Off Campus without Permission	First Offense: Citation by School Police and parent notification. Second Offense: Citation by School Police and Saturday detention. Parent notification.
Dress Code	First Offense: After school detention. Second Offense: Saturday detention. Third Offense: One-day suspension and mandatory parent conference.
Tardies	See existing policy.
Verbal abuse and/or Defiance to School Personnel	Conference letter and/or suspension for two days. Mandatory parent conference.
Verbal abuse – student to student	Two hours detention

STUDENT DRESS CODE

Crenshaw High School under the direction of the Student Discipline Committee has developed a Dress Code for all students (including Magnet Programs) while in attendance at Crenshaw High School and in all school related functions. This Dress Code has been designed to promote general health, welfare and safety for our student body. It has been proven that gang activities most often cause harm to innocent people. The following information will explain the Dress Code and the disciplinary actions the school will enforce if students do not follow the Dress Code.

The Dress Code bans the following for both male and female students:

1. All gang related clothing as follows:
 - a) Bandannas, braids in gang style (example: french/corn rows), and headbands.
 - b) All blue or red shoestrings.
 - c) Sagging and or pants gathered at the waist, gang related t-shirts.
 - d) Belt buckles with initials.
 - e) Backpacks with gang or tag writing on it
2. Caps, except on Friday- Spirit Day. Only school-approved caps can be worn on Spirit day. Caps cannot be worn inside any building. This applies to both sexes.
3. T-shirts advertising drugs, sex or profanity.
4. Brief midriff garments or shirts showing shoulders.
5. Clothing that is inappropriate for a school setting, such as very short dresses, dresses with slits, pants with holes and shorts,
6. Thongs/sandals with toes exposed and shoes with extremely high heels.

Students violating the dress code will be referred to the Dean's Office for disciplinary action. This action may include a conference with the Dean or a school suspension requiring a parent conference with the Dean or a school transfer.

SCHOOL OFFICES, SERVICES AND PROCEDURES

ATTENDANCE OFFICE

Regular attendance is the first requirement for a successful high school experience. Good habit of attendance will enhance academic achievement and promote concepts of citizenship and responsibility. The Attendance Office handles absences, change of address or telephone number and parent's/guardian's requests for a student to leave school early. The Attendance Office is open at 7:30 a.m.

PROCEDURE FOR RETURNING TO SCHOOL AFTER AN ABSENCE

Students who have been absent for one or more periods MUST get a Permit to Return to Class (PRC) from the Attendance Office before reporting to class. If you have been absent for one or more days please report to the Attendance Office at least fifteen (15) minutes before first period to ensure ample time to obtain your PRC and be in class on time.

On the first day after returning from any absence (except suspension), students MUST bring ALL of the following:

- 1) Assigned note from your parents/guardians giving the specific reason for the absence.
- 2) The dates of the absence.
- 3) A current telephone number where the parent/guardian may be reached to verify the absence.

PROCEDURE FOR LEAVING SCHOOL EARLY

Crenshaw High School is a closed campus. Students will not be allowed to leave campus early unless the student has a written request from the parent/guardian and a proper pass issued from the Attendance Office. A parent/guardian may come to the Attendance Office to request that a student leave campus early.

A written request must be submitted to the Attendance Office on the day the student needs to leave early. The request must be signed and dated by the parent/guardian and must include a daytime telephone number for the parent/guardian. This request must be submitted to the Attendance Office before 8:00 a.m. on the day of the request.

If a parent/guardian comes to the Attendance Office with a request for a student to leave early, you must be on the student's emergency information card and you will be required to produce a valid picture ID. A student cannot and will not be released by a telephone request.

CHANGE OF ADDRESS

Students are to notify the Attendance Office immediately if they have a change of address or telephone number. If the change of address is not in Crenshaw's attendance area, students may be issued a special continuing permit if they wish to remain at Crenshaw High School.

COUNSELING OFFICE

The Crenshaw High School Counseling Office (Charles Oshiro Counseling Center) is staffed by the Assistant Principal, Secondary Counseling Services, six full time counselors, two magnet coordinators, a academy coordinator, a Bilingual coordinator/advisor, the Student Information Services (SIS) Coordinator, computer clerk, records clerk and office assistant. The Counseling Office's mission is academic excellence through a curriculum that promotes critical thinking, advances technological and communications skills and fosters multicultural understanding. In addition to maintaining cumulative files and transcripts, Counselors are responsible for assisting students with emotional, academic, and social needs, as well as assisting with discipline, proficiency testing and post secondary planning and programming. The Counseling Office staff works closely with other support personnel to help ensure student's academic success and personal growth.

COLLEGE CENTER

The College Counseling Center provides opportunities for students to research post-secondary choices (college, trade school, military, etc.), hosts financial aid and SAT workshops, which are held during the evenings and on Saturdays. Peer college counselors assist students in completing applications, forms, and essays. The College Center also offers field trips to visit college and university campuses. In addition, college outreach representatives visit the campus to talk with student's interest in learning more about their respective institutions. During the fall semester, the College and Career Centers, in collaboration with our community, hosts a College and Career Fair.

College requirements and test dates are located on the Crenshaw High School website.

SPECIAL EDUCATION

The Special Education Services Department assures access to and success within an integrated, meaning-centered curriculum that presents all state required subjects to its students as governed by their Individualized Education Program (IEP). The course work represents the essential core of learning experiences provided to all students. In addition, Special Education elective courses augment the electives offered by the regular school; promote a personal and individualized approach to learning.

SPECIAL EDUCATION TRANSITION SERVICES

Transition services is a coordinated set of activities for a student with a disability that:

1. Is designed with an outcome-oriented process that promotes movement from school to post school activities, including post-secondary education, vocational training, integrated employment (including supported Employment), continuing and adult education, adult services, independent living or community participants.
2. Is based on the individual student's needs.
3. Includes –
 - a. Instruction
 - b. Related Services
 - c. Community experiences
 - d. The development of employment and other post school adult living objectives: and
 - e. If appropriate, acquisition of daily living skills and functional vocational evaluation

PSYCHOLOGICAL SERVICES

The Psychological Services Team provides an effective support system, which ensures students' academic and emotional success. The School Psychologist assists with emergency social/emotional needs and refers students to community-based service as the need arises. Assessment services are also provided to ensure that students with special needs are appropriately placed in or to receive designated Special Education services.

ESL/BILINGUAL EDUCATION

The ESL/Bilingual Program provide, through the ESL Coordinator, services that enable all students to develop academic, linguistic, and social skills at the highest possible level in our multicultural society. The limited English proficient students are immersed in educational experiences in preparation for effective learning and participation in society.

HEALTH OFFICE

Students should always report to class before coming to the Health Office, especially at the end of nutrition or lunch during the school day. All students visiting the Health Office must have a valid hall pass from their teacher. Even in the case of an emergency or accident, students must first report to the teacher and obtain a pass before coming to the Health Office. Students must sign the register when they arrive or leave the Health Office.

Before a student is given permission to leave campus, the Health Office will contact the parent/guardian or person(s) listed on the Emergency Card. Students receiving a permission slip to go home must take the slip to the Attendance Office before leaving school. (Magnet students must take their permission slips to the Magnet Office prior to leaving school). Students must never leave school without first reporting to the Attendance Office.

Students may be excused from physical activities for three (3) or more days with clearance from the Health Office. This excuse must be obtained before class with a note from the parent/guardian. If the student has been ill for more than five (5) days, clearance must be obtained through the Health Office with a note from a doctor.

Students who are required to take medication(s) during school hours must have a request signed by a doctor on file in the Health Office.

In addition, it is each student's responsibility to:

- a. Have an accurate and updated EMERGENCY CARD on file in the Health Office.
- b. Report any change of address to the Health Office and the Attendance Office immediately.

CAFETERIA

Crenshaw's cafeteria serves breakfast and lunch. At breakfast students can purchase such items as burritos, rolls, cookies, fruit juice and/or milk. Exact change or lunch tickets are necessary for all purchases. Change can be obtained from the Student Store.

STUDENT STORE

The Student Store is located under the covered area near the cafeteria. Students may purchase items such as gym clothes, basic school supplies, confections, during nutrition and lunch only.

SCHOOL LIBRARY

The library is open from 7:36 a.m. to 3:40 p.m. each day. Students may come to the library during the class period for special study or research with a library pass from his/her teacher. Student may use the library during the school day when their class comes in as a special group. No more than three students for any one class may come to the library without a teacher. Passes are NOT required before school and during lunch.

Students are subject to the school's and LAUSD's ACCEPTABLE USE POLICY FOR SCHOOL COMPUTERS. Access will NOT be allowed without both a Library ID card and a CHS School ID.

STUDENT IDENTIFICATION CARDS

Students must carry a Crenshaw High School issued Identification Card at all times. This card is necessary to check out books from the library, to receive lunch tickets, to attend school events and to receive services in all school offices. For information and to obtain an ID card go to the Parent Center.

LOCKERS

The Dean's Office distributes lockers to those students who have a textbook clearance card. Do not tell anyone your combination. Lockers are not to be shared with others. It is your responsibility to keep your locker locked at all times. Students are responsible for the contents in their lockers. Do not leave valuables in lockers overnight or on weekends. Lockers are the property of the school and are subject to search at any time.

TEXTBOOKS

Students are issued textbooks via the textbook room by showing their bar-coded I.D. card

DELIVERY OF MESSAGES AND TELEPHONE USE

Classes will not be interrupted to deliver personal messages unless they are of an emergency nature. Emergency messages are handled through the Attendance Office.

While in school, the phone should be used only for necessary and pertinent communication; abuse of this policy serves to disrupt the instructional program.

Public telephones, located on the first floor C-Wing foyer and at the front and back of Thompson Hall, are available for student use during nutrition, lunch and after school hours. The telephones are not available during class time or passing periods. Students may not use office telephone.

Crenshaw High School and LAUSD policy and the State of California Education Code prohibit the usage of cell phones in the classroom.

All cell phones are to be turned off in the classroom. Usage of cell phones in the classroom is subject to confiscation and disciplinary action.

WITHDRAWING FROM SCHOOL

A student who plans to withdraw from school must be accompanied by his/her parent/guardian. The parent/guardian must be on the student's emergency information card and will be required to provide a valid picture ID. The parent/guardian must provide the reason for the request, the new address, new school of attendance and the date of withdrawal. Students and parents/guardians begin this process at the Dean's Office.

SCHOOL PROGRAMS

MULTI-CULTURAL HUMAN RELATIONS PROGRAM

The Multi-Cultural Human Relations Program works to create a school culture that celebrates diversity and supports unity. Its mission is to develop students' appreciation of other cultures, while exposing, self-awareness and ethnic pride, and to encourage students to think critically about their individual strengths and personal aspirations within a multicultural, multiethnic, global society. Students participate in activities, such as constructing bulletin board displays, making P.A. announcements, conducting and participating in contests, listening to and interacting with guest speakers.

SATURDAY SUCCESS ACADEMY

Saturday Success Academy is designed to create a place where students could practice basic information processing skills (listening, speaking, reading, writing and thinking) by relating prior knowledge to interesting areas of study. Its purpose is to provide instruction that improves academic success for selected students in areas where specific weaknesses are identified by staff and parent referrals, and/or evidenced from norm-referenced tests or report card grades. The mission of this program is for students to develop confidence in their ability to plan and monitor their learning by engaging in and connecting with challenging, relevant student-centered learning situations. In this program, students must attend two classes for ten (10) Saturdays in order to earn 2.5 credits per class.

TITLE I PROGRAM

The Title I Program is a federally funded, compensatory education program that works to develop literate students, by focusing on improving reading comprehension, math problem solving, critical thinking, skills abilities, and the computer skills needed to go from school to work. The goal of the program is to align the school's curriculum with the state frameworks, Goals 2000, and LAUSD's Call to Action Plan in order to provide an enriched curriculum that assures learning for all students. The program provides enrichment through tutoring before and after school, which is available to students through the counseling office. The Title I Program also funds the Saturday Success Academy. In addition, staff developments and professional development activities are integrated into the school-wide plan. Parent workshops provide parents with information and skills needed to help their child(ren) improve in reading, mathematics, and critical thinking. The development of the Title I Program is assisted and overseen by the parent and community Compensatory Education Advisory Committee (CEAC). To become a member of the CEAC contact the Title I Office.

CRISIS INTERVENTION TEAM

The Crisis Intervention Team is composed of the school psychologist, counselors, deans, parent volunteers, the school nurse, administrators, community representatives, students, teachers and District personnel who provide immediate service during a school or community crisis or trauma situation.

TOBACCO USE PREVENTION PROGRAM (TUPE)

Tobacco Use Prevention Education (TUPE), is an umbrella program which includes Tobacco Education Group (T.E.G.) and Tobacco Awareness Program (T.A.P.). T.E.G. is a positive alternative to suspension for students caught possessing or using tobacco on school property or at school-sponsored events and/or activities. T.A.P. is a comprehensive tobacco cessation curriculum addressing both smoking and smokeless tobacco. T.A.P. guides tobacco users to their personally selected "quit date" and helps them to remain tobacco-free. Information regarding these programs may be obtained at the Health Office.

PARENT AND COMMUNITY VOLUNTEER PROGRAM

Los Angeles Unified School District has a volunteer program which solicits and provides assistance to the school volunteers. These volunteers can be a parent, a student, a member of the community or DOVES (volunteers who are over 55). Crenshaw High School actively promotes the volunteer program on campus. Currently Crenshaw has volunteers helping with the choir, book room, library, athletics, media academy, alumni and other areas. Individuals who wish to volunteer may contact the Parent Center.

CLUBS AND ORGANIZATIONS

Crenshaw High School recognizes the extracurricular program as an integral part of the curriculum. We believe that well organized, purposeful activities reinforce and enrich the classroom experience; students are encouraged to participate in extracurricular programs and to request the formation of clubs in which they are interested. Clubs and organizations are limited only by the interest of the students.

<i>Name</i>	<i>Room</i>	<i>Sponsor</i>	<i>Type</i>
Art for a Better Tomorrow	112	Campbell	Club
Belizean Club	319	Reyes	Club
Best Buddies	107	Willard	Club
Big Brother/Big Sister	324	Lippa	Club
Black Student Union	102	Henning	Club
Braiding Divas	113	Oji	Club
Cougar Enterprise	228	Brown	Club
Crenshaw Black Starz	207	R.A. Clark	Club
Eco Club/Venture Crew	T06	Vanderberg	Club
FHA/HERO	111	Clark	Club
French Club	209	Lespinasse	Club
Gay Straight Alliance	T08	Rodriguez	Club
Junior Statesmen of America	215	Allen	Club
MESA	204	Kim	Club
Spanish Club	210	Ortiz	Club
The Game Club	203	Savage	Club
The Knights	D08	Honigstein	Club
Video Yearbook	S03	Kuretski	Club
WAVE/ONYX	306	Crockam	Club
Young Filmmakers Club	101	Brodie	Club
Academic Decathlon	Counseling	Korich	Organization
Cheerleading	Text. Room	Rideaux	Organization
CHS Elite Choir	M02	Stevenson	Organization
Cougar Catering	109	Slattery	Organization
Cougars Path	S05	Tunson	Organization
Cry of the Cougar	113	Oji	Organization
Dance Drill	Text. Room	Rideaux	Organization
Ephebian Society	219B	Simon	Organization
Food from the Hood	228	Brown	Organization
Junior Steering Committee			Organization
Marching Band	M03	Tarver	Organization
MCJROTC	S01B	Madison	Organization
National Honor Society	222	Rogers	Organization
Senior Steering Committee	313	Evans	Organization
Speech and Debate	T-11	Livingston	Organization
Student Council	S05	Tunson	Organization

ATHLETICS

Name	<i>Room</i>	<i>Sponsor</i>	<i>Type</i>
Baseball			Athletic Team
Basketball (Bee/Cee Boys)	219B		Athletic Team
Basketball (Freshman Girls)			Athletic Team
Basketball (JV Boys)	Gym	West	Athletic Team
Basketball (JV Girls)			Athletic Team
Basketball (Varsity Boys)	Gym	West	Athletic Team
Basketball (Varsity Girls)		Irving-Simon	Athletic Team
Cross Country	302	Smith	Athletic Team
Football (Fres/Soph)	H02	Neely	Athletic Team
Football (Varsity)	Gym	Garrett	Athletic Team
Golf	227	Huffman	Athletic Team
Soccer	Lib	Deckard	Athletic Team
Softball		Rodriguez	Athletic Team
Swimming	G01	Stewart	Athletic Team
Tennis	Gym	Tiff	Athletic Team
Track and Field	Lib	Deckard	Athletic Team
Volleyball	Gym	Weeks	Athletic Team

GIFTED/HIGH ABILITY MAGNET PROGRAM

The Gifted/High Ability Magnet Program began at Crenshaw High School in 1989 to serve students identified as gifted. The Gifted/High Ability Magnet Program offers a rich, diverse, accelerated curriculum, which meets the unique challenges of gifted students as mandated by the state.

Teachers in the Gifted/High Ability Magnet Program participate in and promote differentiated curriculum practices consisting of learning experiences that offer breadth, depth, complexity, and novelty as pathways to learning subjects of a challenging, dynamic nature.

The Gifted High Ability Magnet Program seeks to provide educational opportunities that:

- _ Promote critical and creative thinking
- _ Extend breadth and depth of the topics studied
- _ Promote greater pupil participation in learning, and
- _ Challenge students to participate in the rigors of academic study independently and in groups.

The Gifted/High Ability Magnet Program aims to provide a content enriched curriculum, which encourages students to enroll in challenging honors and advanced placement courses in preparation for college. Subject content for the gifted, as well as dynamic learning experiences, is modified through acceleration, compacting, flexible pacing, and the use of more advanced or complex concepts, abstractions, and materials as need for individual students.

Teachers in the Gifted/High Ability Magnet Program participate in a cooperative interdisciplinary approach to learning by partnering in cross-curricular course offerings. Students wishing to attend the Gifted/High Ability Magnet Program must qualify for admission by meeting the LAUSD criteria for Gifted Programs. These criteria include one or more of the following:

1. Students identified gifted by school psychologist testing results (orange folder in cumulative record),
2. Student verified as high achieving through standardized test scores;
3. Students must have Stanine scores of 7 or higher in total math or total reading

For more information about the Crenshaw High School Gifted/Highly Gifted/High Ability Magnet Program, please contact Marilyn Gavin, Gifted Magnet Coordinator in the Gifted Magnet Office at extension 3201.

TEACHER TRAINING MAGNET

The Teacher Training Magnet is founded on a dedicated commitment to teaching as a prestigious profession. Will address the compelling need to attract, nurture, and train those young people at a early age who demonstrate an ability or interest in teaching and a desire to become teachers.

Teacher Training Magnet students learn about child development, adolescent psychology, classroom management, the techniques of teaching, the philosophy of education, and career options available in the field of education. Special lectures are provided by the program's partnership with the Schools of Education at C.S.U.L.A., U.C.L.A., U.S.C., and C.S.U.D.H. The Curriculum includes required "A" through "G" university prep courses, pedagogic studies, methodology of teaching and practice teaching in elementary, middle and senior high schools. Based on a solid academic foundation, ninety-eight percent of the programs' graduates attend a college or a university. Serving as a model for new and developing teacher training programs across the country, the Teacher Training Magnet was the first pre-college program of its kind in the state of California and the second in the nation.

Students are involved in numerous activities; regular trips to various Universities of California and California State Universities, to curriculum enhancement program at museums, libraries, bookstores and art galleries; to ethnic communities, and to conferences around the world. Additionally, students participate in a paid after school tutorial project where they tutor the feeder elementary, middle school, and Crenshaw High School students.

Teacher Training Magnet students travel throughout the world to participate in academic and/or cultural projects. For fourteen consecutive years, students have traveled to Washington D.C. to participate with students from around the United States in seminars and symposiums that examine the structure and operations of the three branches of the federal government. Students also have traveled to Hong Kong and Israel as part of a cultural exchange program. Students representing the Teacher Training Magnet were invited are invited to New York to participate in the Hunger Project. Literacy Rites of Passage students travel to Ghana, Africa to participate in community Literacy Projects. In addition to Ghana, Literacy Rites of Passage students have traveled to South Africa, Mali, Benin, Togo and Senegal.

Community Service Literacy Project anchors its efforts in student achievement and community needs.

For more information about the Crenshaw High School Teacher Training Magnet Program, please contact Beverly Silverstein, Teacher Training Magnet Coordinator in the Teacher Training Magnet Office in room 216.

NEW MEDIA ACADEMY

The Crenshaw High School New Media Academy is a three (3) year college preparatory program beginning in the 10th thru 12th grade designed to prepare students for careers in the dynamic and growing multimedia, television and film industries. The New Media Academy curriculum includes:

1. A new television and multimedia studio
2. Integrated academic and technical curriculum projects
3. Participation in after school and summer internships and workshops at TV studios, multimedia companies, colleges and non-profit organizations
4. Motivational activities and support service
5. Field trips and speakers
6. A mentor program
7. Business and parent advisory councils

In 1999 our New Media Academy was awarded a California Partnership Academy grant from the California Department of Education for the purpose of implementing an innovative approach to technical/academic instruction. Partnership Academies are organized as a school within a school in which a small learning community is established to provide a supportive environment to encourage student progress.

Grant money received from the State of California for the New Media Academy is “performance based funding.” This means that the students enrolled in the New Media Academy must successfully complete 90% of the credits needed for graduation and have an 80% attendance rate.

Crenshaw High School 9th students interested in joining the New Media Academy in the 10th grade must fill out an application, be interviewed, and have their parents complete a parental consent form.

For more information about the Crenshaw High School New Media Academy, please contact George Tucker, New Media Academy Coordinator/Counselor in the New Media Academy Office.

ROP

ROP a work-based learning program is a collaboration between education and business. ROP's mission is to provide quality training to prepare a diverse population of high school youth with the necessary technical employability skills and work ethics to become successful in their professional and educational pursuits. A part of the Los Angeles Unified School District, ROP provides:

- a. Career preparation through classroom and on-the-job training
- b. Entry-level job training for employment
- c. Upgrading job skills
- d. Preparation for higher-level training and education
- e. Job-seeking skills and job-placement assistance

ROP classes are free to high school students 16 years of age and older and students earn high school credits for ROP classes taken. ROP classes are held at high schools, private businesses, industrial sites, community facilities and healthcare facilities. The following career fields are available through the ROP program:

Agriculture

Arts & Media

Education & Research

Finance

General Business

Home Economics & Technology

Industrial & Technology

Medicine & Health

Public & Social Services